TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #43 EMERGENCY MANAGEMENT

January 1, 2007

RBC	Other Basic Courses						
KBC	832 III		II	I	SIBC	- Requal	
							I. LEARNING NEED
							Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups and pottargets.
							LEARNING OBJECTIVES
<u>X</u>				<u>X</u>	<u>X</u>		A. Terrorism defined
<u>X</u>				<u>X</u>	X		B. Typical terrorist methods, motivations and tactics
<u>X</u>				<u>X</u>	X		C. Basic overview of domestic terrorist groups
<u>X</u>				<u>X</u>	X		D. Basic overview of international terrorist groups
<u>X</u>				<u>X</u>	<u>X</u>		E. Basic overview of special interest terrorist groups
							II. LEARNING NEED
							Peace officers must become familiar with and understand anti-terrorism concepts.
							<u>LEARNING OBJECTIVES</u>
<u>X</u>				<u>X</u>	<u>X</u>		A. Department of Homeland Security threat levels
<u>X</u>				<u>X</u>	<u>X</u>		B. Terrorist pre-incident actions/indicators
<u>X</u>				<u>X</u>	<u>X</u>		C. Law enforcement prevention/deterrence actions
X				<u>X</u>	<u>X</u>		D. Public safety information sharing
<u>X</u>				<u>X</u>	<u>X</u>		1. <u>Terrorism liaison officer</u>

RBC		Other	Basic C	ourses		Requal	
KBC	832	Ш	П	I	SIBC	Kequai	
<u>X</u>				<u>X</u>	<u>X</u>		2. <u>Terrorism early warning</u>
X				X	<u>X</u>		E. Anti-terrorism scenarios
							III. LEARNING NEED
							Peace officers must understand what threat and vulnerability assessment is and the rationale associated with threat assessment.
							LEARNING OBJECTIVES
<u>X</u>				<u>X</u>	<u>X</u>		A. Concept of vulnerability assessment
<u>X</u>				X	<u>X</u>		B. <u>Identification of local critical infrastructures</u>
<u>X</u>		_		<u>X</u>	<u>X</u>		<u>C.</u> <u>Threat assessment rational</u>
							IV. LEARNING NEED
							Peace officers must have a comprehensive understanding of the intelligence resources available to them.
							<u>LEARNING OBJECTIVES</u>
<u>X</u>				<u>X</u>	<u>X</u>		A. Overview of the California intelligence system resources
<u>X</u>				<u>X</u>	<u>X</u>		B. Other resources 1. Joint Terrorism Task Force (JTTF)
							V. LEARNING NEED
							Peace officers must develop and understand response strategies and personal safety.

RBC		Requal				
RBC	832	III	П	I	SIBC	Kequai
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				X	X	
<u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u>				<u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u> <u>X</u>	X X X X X X X X	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	

LEARNING OBJECTIVES

- A. Phases of a Weapons of Mass Destruction (WMD) incident
- B. Define general categories of Basic on-scene actions (RAIN)
 - 1. Recognize
 - 2. Avoid
 - 3. <u>Isolate</u>
 - 4. Notify
- <u>C.</u> <u>Incident priorities (Life vs property/evidence/environment)</u>
- <u>D.</u> <u>Personal Protection Equipment (PPE)-types, decontamination principles, mass casualties</u>
- <u>E.</u> <u>Response scenarios</u>

VI. LEARNING NEED

Peace officers must understand the Incident Command System (ICS) and its component parts.

LEARNING OBJECTIVES

- A. Command element
- B. Operations section
- <u>C.</u> <u>Planning and intelligence section</u>
- <u>D.</u> <u>Logistics section</u>
- E. <u>Finance section</u>

VII. LEARNING NEED

Peace officers must understand the concepts and components for the State of California Standardized Emergency Management System (SEMS).

RBC		Requal				
KBC	832	III	П	I	SIBC	Kequai
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	

LEARNING OBJECTIVES

- A. Incident Command System (ICS)
- B. Operational area concept
- <u>C.</u> <u>Mutual Aid</u>
- D. Multi-agency coordination

VIII. LEARNING NEED

Peace officers must understand the components parts associated with the National Incident Management System (NIMS).

LEARNING OBJECTIVES

- A. Command and management
- B. <u>Preparedness</u>
- <u>C.</u> Resource management
- <u>D.</u> <u>Communications and information management</u>
- E. Supporting technologies
- F. Ongoing management and maintenance

IX. REQUIRED TESTS

- <u>A.</u> <u>The POST-Constructed knowledge test on the learning objectives</u>
- B. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #43.

RBC		Requal				
	832	III	п	I	SIBC	Kequai
<u>16</u>				<u>16</u>	<u>16</u>	

X. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on hazardous materials from an instructor certified by the California Specialized Training Institute in accordance with Title 19 of the California Code of Regulations, Chapter 1, Subchapter 2, and Section 2530(a).

XI. ORIGINATION DATE

January 1, 2007

REVISION DATE

January 1, 2007